

MOVING THE CONVERSATION TO; SOLUTIONS: DELIVERING SEN CHILDCARE IN THE COMMUNITY

+

•

○



Joan Henderson

Sólás Special Needs Charity

TWO PARALLEL SUB -GROUPS

One to address the barriers at strategic level

Other sub-group to action a pilot – on the ground – aim to understand and overcome the operational / logistical issues of delivering SEN childcare

Overcome some Barriers at Strategic level

1. Minimum Standards to accommodate those with Disability
2. Childcare landscape needs to develop in terms of options and staff skills / training
3. Financial costs associated with higher staffing and cost of service – this work is developing
4. It will cost more –
5. Transport to the childcare facility



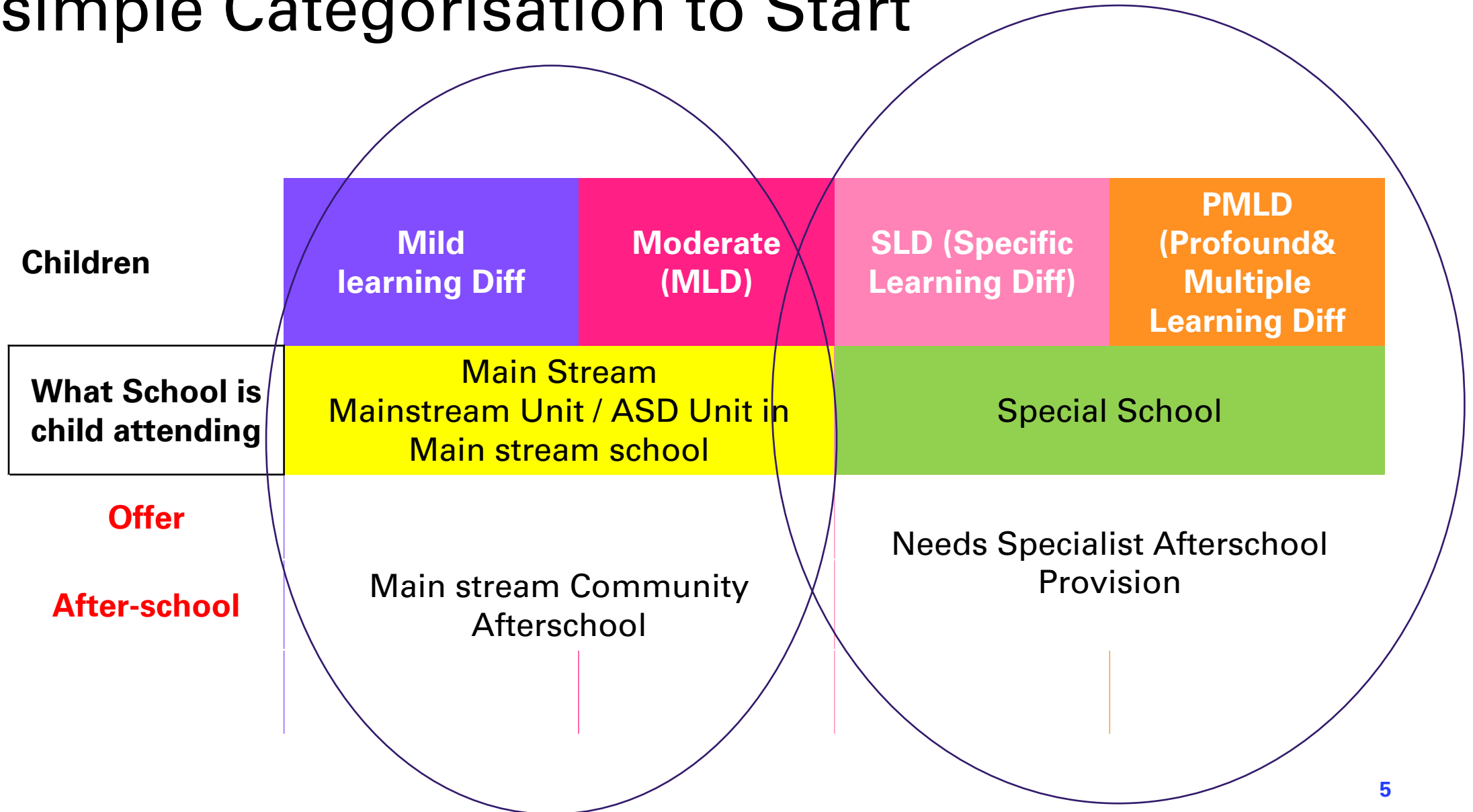
ACTION A PILOT WITH A SPECIAL SCHOOL & UNIT



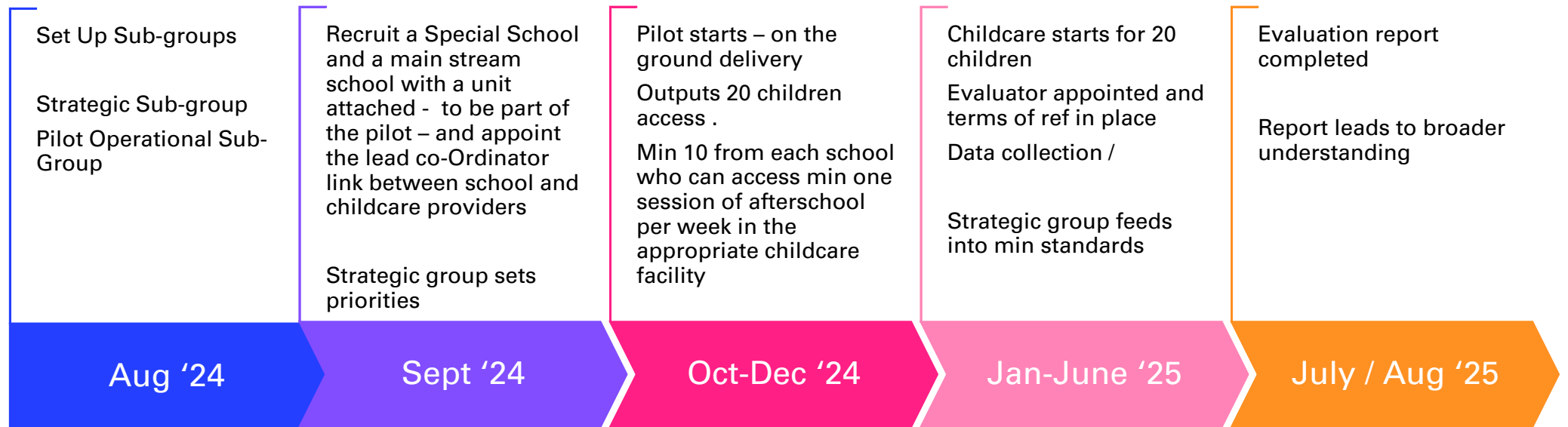
+

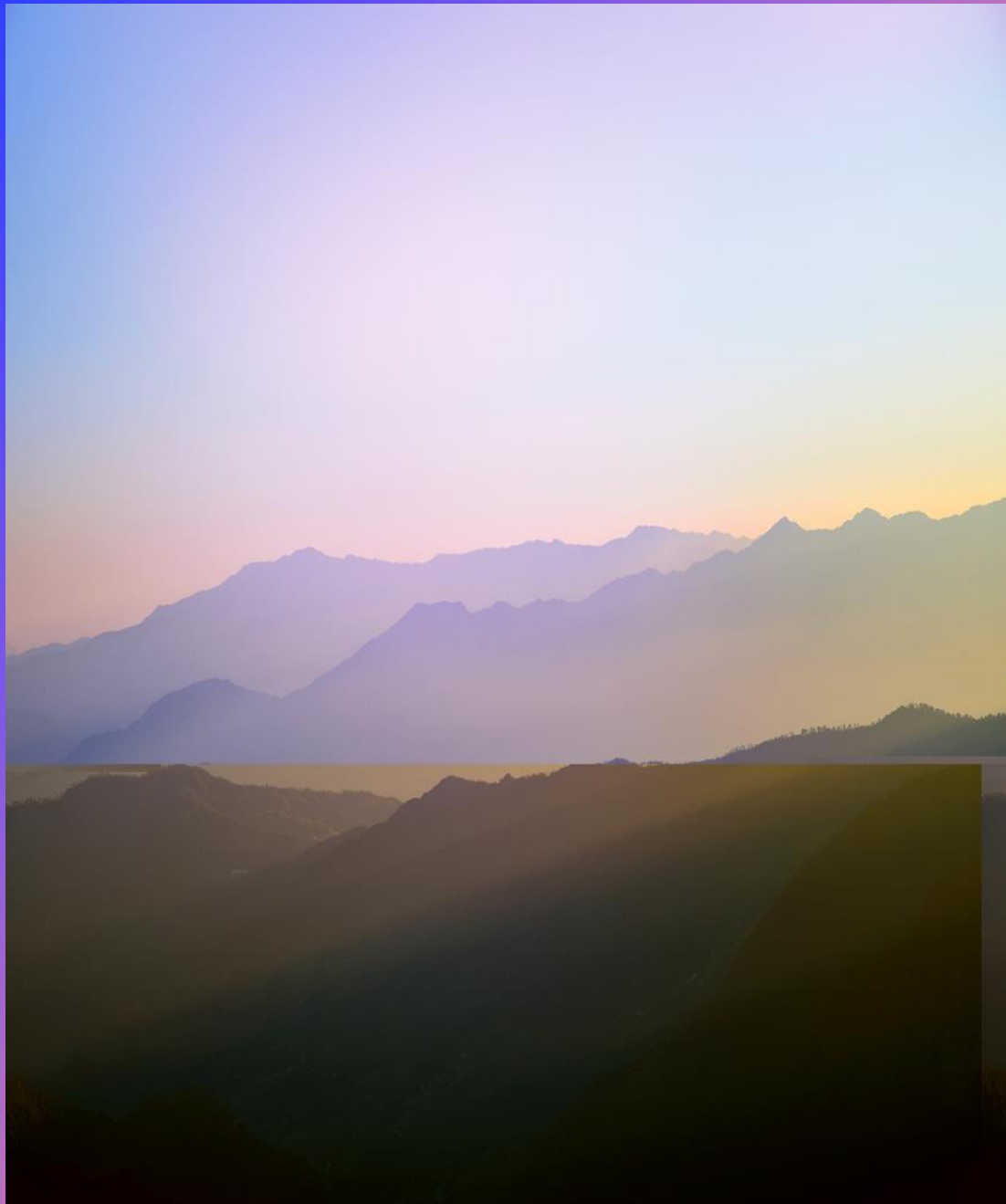
- 1. Link Co-Ordinator assesses needs from parents of a specific class year in Spec School & Unit – can we resource this?
- 2. Co-Ordinator reaches out to the local childcare network (spanning mainstream, childminders, through to specialists childcare provisions)
- 3. Match child to afterschool facility – invest time and support in understanding the full needs of the child
- 4. Offer min one afterschool session per week to children on the pilot
- 5. Support higher Staffing ratios – feedback to strategic group (finance) – to shape solutions
- 6. Support higher levels of staff training
- 7. Independent evaluation- Evaluate – what works / what doesn't work and feedback

A simple Categorisation to Start



Timeline





The way to get started is to quit talking and begin doing.

Walt Disney

+



o



.



THANK YOU

Joan Henderson
joan@solasbt7.com