

Breaking the Childcare Barrier

**employers**  
FOR CHILDCARE



# The Role of Employers For Childcare

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# Review of Public Administration

- 6.3 The alignment of education with other service providers, and collaboration with the voluntary, community and private sectors
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- 6.7 ..working together to develop new, co-ordinated arrangements for the joint delivery of services to children and young people

## Children and Young People funding package

- 'greater co-operation between Departments and their agencies to secure more effective services through integrated service delivery.
- Total funding: £28.4 million and then £33.3 million
- Area based and client based
- DE – lead department

## Rationale and key themes

To reduce underachievement and improve life chances – through integrated delivery of the support and services necessary

### Key themes:

1. Extended schools
2. Extended early years provision
3. LAC and vulnerable young adults
4. Youth provision
5. Child protection
6. SEN and disabilities

## Definition DENI guidance

- An extended school provides a **range of services and activities**, often beyond the school day, to help meet the needs of children, their families and the wider community. Extended schools will engage in **collaboration and partnership** with neighbouring schools and statutory and voluntary and community sector organisations operating in the local community to provide these.

## What are extended schools?

Outcome focussed

Collaborative

Committed to improved learning standards

Complete range of activities according to need

Constantly evaluating

Community focussed

## Results

- Services and activities located in, or signposted by, schools can remove barriers to teaching and learning.
- Greater uptake of these by children and their parents.
- Greater parental/community involvement and opportunity for development.
- More cost effective.
- Wider remit for learning and lifelong learning.

## Types of services being delivered.

- Extended school day.
- Locating health professionals within the school.
- Counselling service.
- Locating social services within the school.
- Co-delivering with other professionals areas of the curriculum.
- Parental support.
- Voluntary organisations delivering specialist programmes.
- Links with businesses.
- Partnerships with community groups.
- Locating services for communities within the school e.g public library
- Crisis intervention.

AND MANY OTHERS

## Extended schools NI

- Policy April 2006
- Letter of Intent September 2006
- Action plans December 2006
- First Report June 2007

- Continues until June 2008

## Support for schools

- Toolkit

[www.rtuni.org/extendedschools](http://www.rtuni.org/extendedschools)

- ELB co-ordinators
- RTU training programmes
- Voluntary organisations
- Teachernet
- DENI guidance document

## Implications for childcare

- No necessity for the school to provide childcare
- School must audit and consult
- Signposting
- Statutory duty for health and safety of children in the school
- Collaborative